

Managing Editor Board

- ❖ Dr. Onkargouda Kakade
Karnataka State Women's University, Bijapur.
India
- ❖ Dr. Thomas Bosah Igwebuike
College of Education, Warri, Nigeria.
Nigeria
- ❖ Dr. Abdul Wahab Arain
Hamdard University, Karachi
Pakistan
- ❖ Dr. Samirranjan Adhikari
Shimuruli Sachinandan College of Education
India
- ❖ Dr. C. Denhere
Zimbabwe Ezekiel Guti University
Zimbabwe
- ❖ Dr. Montasser Mohamed AbdelWahab Mahmoud
Allmam University, College of Languages & Translation
Egypt
- ❖ Dr. Khandoker Montasir Hassan
Jagannath University, Dhaka
Bangladesh
- ❖ Dr. Norila Binti Md Salleh
Alumni of Usm
Malaysia

Contact Us

Website URL : www.iosrjournals.org
Email : support@iosrmail.org



Qatar Office:

IOSR Journals
Salwa Road
Near to KFC and Aziz
Petrol Station,
DOHA, Qatar

India Office:

EHTP, National Highway
8, Block A, Sector 34,
Gurugram, Haryana
122001

Australia Office:

43, Ring Road,
Richmond Vic 3121
Australia

New York Office:

8th floor, Straight hub,
NS Road, New York,
NY 10003-9595



IOSR Journals

International Organization
of Scientific Research

e-ISSN : 2320-7388

Volume : 12 Issue : 5 Series-5

p-ISSN : 2320-737X

IOSR-JRME

*IOSR Journal of Research
and Method in Education*

Contents:

A Preliminary Study on the Integration of Ideological and Political Elements into Teaching of Industrial Economics	01-06
Integration of foreign students into school: Teacher's role and challenges	07-10
Finasncial Rewards and Teachers' job Commitment to School Goals and Objectives in Private Secondary Schools in Ado Local Government Area of Ekiti State, Nigeria	11-19
Tradition Reciprocal Pantun (Pantun Setimbangan) Custum Community Wedding Lampung Pepadun in Pekon Margakaya Kabupaten Pringsewu	20-23
Literacy and Lifelong Learning: Means Of Eradicating unemployment and Poverty among Adults and Youths In Ekiti State	24-29
Developing the 6 Graders' Artistic Creativity	30-34
Analysis of Language Functions in the Mosok Tradition of Granting the Degree/Adok Lampung Pepadun, Kibang Menggala Village: Sociopragmatic Study	35-39
Bloom Taxonomic Approach in the Construction of Cognitive Measurements	40-45
The Effectiveness of Flipped Classroom Model in Improving Higher-Order Thinking Skills	46-51
Knowledge and Practice of Responsible Research Ethics among Doctoral Students and Alumni: A Case Study of Kibabii University, Kenya	52-59

Peer Reviewed Refereed Journal